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상위1%선생님



# The Magic School Bus

## Scholastic Reader Level 2

Part 1 (book 1-5)

# Book 1

**The Magic School Bus<sup>®</sup>**

**THE WILD LEAF  
RIDE**




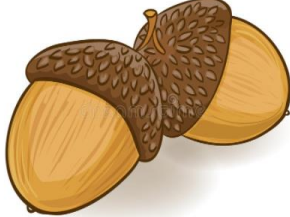
READING AND COMPREHENSION EXERCISES


# VOCABULARY EXERCISE I.


INSTRUCTION: Match the words with the pictures.


leaf	squirrel	bird	nuts
bus	leaf blower	south	tree


1.  \_\_\_\_\_


2.  \_\_\_\_\_


3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

8.  \_\_\_\_\_

## VOCABULARY EXERCISE II.

**INSTRUCTION:** Unscramble the words. Match them with their correct meaning.

1. ro-ch-phyll-lo	2. rn-a-co	3. el-ui-rr-sq	4. gr-e-een-ver
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\_\_\_\_\_ 5. an animal that saves nuts to eat in the winter.

\_\_\_\_\_ 6. it makes leaves look green

\_\_\_\_\_ 7. a tree that has thick, tough leaves, shaped like needles.

\_\_\_\_\_ 8. a seed that can grow into a big oak tree.

## VOCABULARY EXERCISE III.

**INSTRUCTION:** Complete the sentences with the appropriate words from the box.

float	1. Plants that aren't green usually lack _____.
leaf blower	2. Animals like bears and lions _____ for food in the wild.
hunt	3. Sarah goes on a _____ around the world every year.
trip	4. He won first place in the _____-making contest.
poster	5. Some animals hibernate in _____.
bus	6. He tossed an empty bottle into the sea and watched it _____.
chlorophyll	7. If you plant one little _____, it can _____ into a big oak tree.
grow	8. David goes to school by _____.
acorn	9. Grandma always asks me to use a _____ to clear the leaves in her backyard.
winter	

## VOCABULARY EXERCISE IV.

**INSTRUCTION:** Match the underlined words in COLUMN A with their SYNONYMS in COLUMN B.

\_\_\_\_\_ 1. We put on warm clothes.

\_\_\_\_\_ 2. The beech tree's leaves seemed huge.

\_\_\_\_\_ 3. The children saw a pile of nuts.

\_\_\_\_\_ 4. Animals save food for winter.

\_\_\_\_\_ 5. Ralphie ran into a bird on the beech tree.

stack

wear

found

enormous

hoard

## VOCABULARY EXERCISE V.

**INSTRUCTION:** Identify the ANTONYM of the underlined words.

idle	dislike	unattractive	calm	incurious
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- \_\_\_\_\_ 1. Ms. Frizzle and her students had a wild ride on the leaves.
- \_\_\_\_\_ 2. They all had a busy day.
- \_\_\_\_\_ 3. They enjoyed the 'Leaf Hunt' activity.
- \_\_\_\_\_ 4. The children wonder where they will go next.
- \_\_\_\_\_ 5. They hope that their next trip will be cool.

## READING AND COMPREHENSION EXERCISE I.

**INSTRUCTION:** Fill in the blanks with the correct answer.

1. \_\_\_\_\_ loves to wear funny looking dresses and shoes.
2. In \_\_\_\_\_, leaves make food for the tree.
3. \_\_\_\_\_ doesn't like Ms. Frizzle's trips.
4. The \_\_\_\_\_ turned into the Magic School Bird.
5. Birds fly south to stay \_\_\_\_\_.



## READING AND COMPREHENSION EXERCISE II.

**INSTRUCTION:** Choose the letter of the correct answer.

1. \_\_\_\_\_ change color and fall.

a. Trees

b. Acorns

c. Leaves

d. Branches

2. When Ms. Frizzle's class flew over a forest, they all \_\_\_\_\_.

a. sang

b. jumped

c. danced

d. played

3. Ms. Frizzle's class landed on a \_\_\_\_\_ tree.

a. coconut

b. apple

c. beech

d. acorn

## READING AND COMPREHENSION EXERCISE II.

**INSTRUCTION:** Choose the letter of the correct answer.

4. A \_\_\_\_\_ chased them away.

a. bird

b. lion

c. bear

d. squirrel

5. \_\_\_\_\_ ran into a bird.

a. Ms. Frizzle

b. Wanda

c. Ralphie

d. Arnold

6. When Ralphie was falling, it looked fun because the \_\_\_\_\_ made his leaf float.

a. bus

b. wind

c. leaf blower

d. trip

## READING AND COMPREHENSION EXERCISE III.

**INSTRUCTION:** On the spaces provided, write **TRUE** if the sentence is correct.  
Write **FALSE** if otherwise.

- \_\_\_\_\_ 1. Ms. Frizzle's class saw a hole filled with a big pile of squirrels.
- \_\_\_\_\_ 2. All the children in Ms. Frizzle's class tried riding a leaf.
- \_\_\_\_\_ 3. The missing leaf found Arnold.
- \_\_\_\_\_ 4. When the missing leaf was found, the children walked under a beech tree.
- \_\_\_\_\_ 5. The Magic School Bus turned into a Magic Feather Duster.

## READING AND COMPREHENSION EXERCISE IV.

**INSTRUCTION:** Unscramble the words to make a correct sentence.

1. warm clothes / We / to get ready / put on / winter / for / .

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2. A beech tree's / yellow / bright / leaves / in Autumn / turn / .

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3. green color / their / In the fall, / leaves / lose / .

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4. drop off in the fall / Thin leaves / in the winter / cannot live / so they / .

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## READING AND COMPREHENSION EXERCISE V.

**INSTRUCTION:** Who said the lines? Choose your answer from the box.



\_\_\_\_\_ 1. “What do leaves do in the fall?”

\_\_\_\_\_ 2. “Do we have to take a trip?”

\_\_\_\_\_ 3. “We don’t need a beech leaf.”

\_\_\_\_\_ 4. “These nuts are nuttin’ but trouble.”

\_\_\_\_\_ 5. “Look, I’m surfing!”

\_\_\_\_\_ 6. “I can’t find the missing leaf.”

\_\_\_\_\_ 7. “It’s still missing.”

\_\_\_\_\_ 8. “Good-bye, acorns. We’re LEAVE-ing!”

## ANALYSIS EXERCISE I.

**INSTRUCTION:** Answer the following questions in complete sentences.

1. Why is Miss Frizzle a special teacher? (Give two reasons)

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2. Why did Ms. Frizzle's students look for leaves near the school?

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3. Why did she and her students go on a field trip?

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## ANALYSIS EXERCISE I.

**INSTRUCTION:** Answer the following questions in complete sentences.

4. How long can thick, tough leaves stay on their tree?

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5. How do birds get ready for winter?

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6. What is chlorophyll?

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7. When did Miss Frizzle tell the kids to jump?

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## ANALYSIS EXERCISE II.

**INSTRUCTION:** Answer the following questions in complete sentences.

1. What do you like about the fall or autumn season? Explain your answer.

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2. If you were in Ms. Frizzle's class, would you like her trips? Why or why not?

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3. What important lesson did you learn in the story?

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## ANALYSIS EXERCISE II.

**INSTRUCTION:** Answer the following questions in complete sentences.

4. How can you help protect trees in your community?

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5. If you can go on a trip using the Magic School Bus, where would you go? Why? Explain your answer.

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## ANALYSIS EXERCISE III.

**INSTRUCTION:** Answer the following questions in complete sentences.

1. Who was your favorite character? Why?

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2. What was the most interesting thing you learned from the story?

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3. Was the problem in the story solved? How?

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